Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: 2-6 4-6 7-6 8-6

Academic

Vocabulary

Weeks 13 - 15: March 4 - March 22

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| ***Monday*** Directions: Write your predicted definition.  (3/4) Evaluate –  (3/11) Distinguish –  (3/18) Interpret – | | |
| ***Tuesday*** Directions: Write the dictionary definition provided by Mrs. Woodhall. | | |
| (3/4) Evaluate | (3/11) Distinguish | (3/18) Interpret |
| ***Wednesday*** Directions: Provide a synonym and antonym for the word. | | |
| (3/4) Evaluate  Synonym  Antonym | (3/11) Distinguish  Synonym  Antonym | (3/18) Interpret  Synonym  Antonym |

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| ***Thursday*** Directions: Draw a picture of the word. | | |
| (3/4) Evaluate | (3/11) Distinguish | (3/18) Interpret |
| ***Friday*** Directions: Re-Write the definition of the word in your OWN WORDS | | |
| (3/4) Evaluate | (3/11) Distinguish | (3/18) Interpret |