Expectations for Creating a #Booksnap

**Objective:** Create a “BOOKSNAP” – a picture of a piece of text with captions/labels/emojis/etc.(AKA a digital visual representation of your thinking while reading)

**Required Materials:** Access to a digital camera, cell phone, iPad, or Chromebook similar device to take a picture

**Directions**:

* Your BOOKSNAP must follow these directions and contain the following elements:



* + BOOKSNAP = take a picture of a page of text in your current reading material
		- What can you SNAP? Pick **ONE** of the possible topics below.
			* Form a connection to your book from TV/Movie/Video Game/Book, etc.
			* Explain the meaning of an important quote
			* Generate a prediction
			* Identify the central idea (nonfiction) OR theme (fiction)
			* Make an inference
	+ BOOKSNAP is annotated with the following:
		- Underlined passage from text.
		- Illustrations that include a bitmoji OR emoji OR clipart/picture
	+ BOOKSNAP is inserted into a slide on a class Google Slideshow on or before the due date
		- Visit the 7th Grade Resources tab on Mrs. Woodhall’s website: [www.woodhallreading.weebly.com](http://www.woodhallreading.weebly.com). There you will find your class’s Google Slideshow 🡪 select a blank slide to make your own. *Do NOT edit anything other than your own slide, or points will be deducted from your own project grade!*
			* What should be included on your slide?
				+ Your first and last name and Reading class period should be at the top in the Title or Section Header box

\* This RUBRIC must be turned in with your #Booksnap on

Friday, March 6, 2020.

\* Replacements will be given along with 10% deduction of points.

* + - * + The SNAP (picture) should be on one side of the slide.
				+ A Textbox should be on the other side and include the following:

Title of the book

Author of the book

2-3 sentence paragraph explaining your SNAP

* + BOOKSNAP is computer generated
	+ BOOKSNAP is also printed and turned in with rubric on due date.

## RUBRIC FOR BOOKSNAP

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Reading Hour: \_\_\_\_\_\_\_\_\_ Total Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/20

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Booksnap**  | The BOOKSNAP displays a clear picture of the current reading material. SNAP includes annotations for ONE of the possible topics provided. | The BOOKSNAP displays a mostly clear picture of the current reading material. SNAP includes annotations for ONE of the possible topics provided. | The BOOKSNAP displays an unclear clear picture of the current reading material OR SNAP does not include annotations for ONE of the possible topics provided. | The BOOKSNAP displays an unclear clear picture of the current reading material AND SNAP does not include annotations for ONE of the possible topics provided. |
| **Annotations**  | The BOOKSNAP contains annotations that include underlined text and more than 3 illustrations. | The BOOKSNAP contains annotations that include underlined text and 3 illustrations. | The BOOKSNAP contains annotations that include underlined text and 2 illustrations. | The BOOKSNAP contains annotations that include underlined text and 1 illustration. |
| **Google Slide** | The BOOKSNAP was inserted in the Google Slideshow on or before Friday, March 6. Slide is organized as instructed. Copy of Google Slide is printed and turned in on time.  | The BOOKSNAP was inserted in the Google Slideshow on or before Friday, March 6. Slide is mostly organized as instructed. Copy of Google Slide is printed, but turned in late. | The BOOKSNAP was inserted in the Google Slideshow on or before Friday, March 6. Slide is somewhat organized as instructed.  | The BOOKSNAP was inserted in the Google Slideshow on or before Friday, March 6. Slide is not organized as instructed.  |
| **Content/****Connection to Text** | The BOOKSNAP content exceeds standards. Annotations and Explanation demonstrate a thorough understanding of the text. Student reacts to the text making insightful connections and identifies thoughts/feelings while reading. | The BOOKSNAP content meet standards. Annotations and Explanation demonstrate a clear understanding of the text. Student reacts to the text making connections and identifies thoughts/feelings while reading. | The BOOKSNAP content does not meet standards. Annotations and Explanation demonstrate a partial understanding of the text. Student struggles to react to the text making unimportant connections and attempts to identify thoughts/feelings while reading. | The BOOKSNAP content is below standards. Annotations and Explanation demonstrate a little, to no understanding of the text. Student does not react to the text, make connections, or identify thoughts/feelings while reading. |
| **Conventions** | There are no grammatical/spelling mistakes on the BOOKSNAP. | There are 1-2 grammatical/spelling mistakes on the BOOKSNAP. | There are 3-4 grammatical/spelling mistakes on the BOOKSNAP. | There are more than 4 grammatical/spelling mistakes on the BOOKSNAP. |